



St Mark's School

Expectations of a St Mark's Teacher

A St Mark's teacher is one who:

- Understands the aims and objectives and the philosophy of the school
- Actively promotes and maintains these standards in the daily life of the school
- Is an acceptable adult role model

Enables and encourages students to learn.

- Develops enthusiasm and a love of learning in the students
- Accommodates individual students needs
- Encourages students at all opportunities
- Creates a positive learning atmosphere
- Promotes the acceptance of responsibility
- Gains the support of parents
- Achieves results expected by the school
- Willingness to learn about the PYP Programme and undergo professional development

Has competence in the New Zealand curriculum and its assessment

- Plans a class or group programme consistent with the NZ curriculum
- Develops a class or group programme with an understanding of where it fits into the school programme
- Talks about the curriculum with knowledge and understanding
- Understands the purpose and aims of the New Zealand curriculum and National Curriculum Guidelines

Has appropriate teaching techniques and student management skills.

- Establishes and maintains routines and procedures consistent with school policies
- Uses clear, appropriate and articulate language and tone of voice
- Designs purposeful and sequenced tasks
- Demonstrates appropriate and effective use of equipment, materials, resources, space and time
- Develops challenging and varied teaching experiences
- Shows personal enthusiasm
- Ensures encouragement of student progress by providing feedback, identifying difficulties and encouraging self-evaluation
- Analyses and reflects on their own performance and effectiveness
- Response sensitively to the cultural and ethnic differences in students and parents

Plans, prepares and evaluates programmes of work

- Produces detailed work plans with clear and appropriate objectives and evaluation methods
- Develops individual planning linked to the syndicate and school plans
- Provides lessons planned in advance with appropriate resources
- Makes a contribution to group, syndicate or school planning

Contributes towards the work of the school as a whole

- Talks and reports accurately and sensitively to parents about the educational needs and progress of the students
- Makes a contribution to the planning and development of curricula and the organisation and production of resources
- Cooperates and works with other staff, participates in professional meetings and shares routine tasks
- Handles basic administration and meets deadlines
- Participates in the wider life of the school to meet students needs outside the classroom
- Demonstrates in practice the school requirements for ensuring the physical safety of all and adopts safe systems for providing a healthy environment

Is involved with the professional development of the staff

- Is committed to their own professional development and to sharing the knowledge gained with other staff members



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Employee Person Specification and Expectations

St Mark's staff are expected to encourage each and every child in developing to their full potential. What the teacher 'is' may have more of an effect upon the student than anything he or she 'does'. Therefore, the effects of 'teacher personality' and 'teacher expectation' can be far reaching for students, particularly in the development of positive self-concepts. Children are very perceptive and may 'catch rather than be taught ways of acting and interacting'. Virtues are 'caught not taught' is as relevant to ways of behaving as is thinking and feeling and is of special importance at St Mark's School.

As a guide, facilitator, mentor and friend, teachers shall provide the teaching and learning programmes which will best enable the children of St Mark's to succeed in their endeavours.

The Employee will be a proven, successful classroom Employee who is:

- highly motivated, positive, willing, flexible and adaptable to change;
- up-to-date, having an in-depth knowledge of the curriculum;
- willing to undertake professional development to offer the IB curriculum
- a team player who is willing to share knowledge and experience with others;
- innovative and creative, reviewing and assessing new trends in teaching for all students including those with learning difficulties, and those who are gifted and able;
- able to liaise with School Support Services, schools and other agencies;
- a confident and effective communicator with excellent general oral and written skills;

In addition the Employee will have:

- a passion for teaching;
- an in-depth knowledge of the NZ Curriculum and willingness to develop knowledge and understanding of the IB PYP programme;
- a strong commitment to achieving excellence in education planning, delivery and assessment;
- superior organisational, interpersonal and communication skills;
- outstanding student management skills;
- the ability to motivate and facilitate curriculum development in the School working collegially with other staff; and
- effective and efficient management skills



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Core Values

St Mark's core values are derived in part from the symbolism of the St Mark's School logo. We encourage and nurture the development of God-given gifts (virtues and values) both through our weekly worship and in the teaching of weekly virtues.

The Core Values listed below are not exclusive but are those which represent the ideals we believe essential to the development of future citizens.

Faith	worship, service, generosity of spirit
Confidence	self-belief, self-reliance and poise
Courage	resilience and steadfastness in the face of difficulty
Determination	willpower and resolve to achieve personal excellence
Enthusiasm	passion for learning and life
Honesty	fairness, truth, integrity, impartiality
Loyalty	faithfulness and commitment to St Mark's
Respect	valuing self and others
Vigilance	alertness to opportunities and prudence in deliberation